

### ***Tuesday, July 10 - Servant for Life: African Americans in Early Rural New England***

Lucy Terry Prince was a slave, or “servant for life”, who lived in Deerfield during the 1700’s, and who managed to gain her freedom. Participants will discover what Lucy’s life was like as a child. We will also explore her place in the Triangular Trade, and the differences and similarities between northern and southern slavery. Through hands-on activities, participants will experience some aspects of Lucy’s day-to-day life including a sampling of chores. We will also take a walking tour of Deerfield’s Main Street to look for evidence and examine the lives, experiences, and contributions of other African Americans who lived in Deerfield from 1695-1783.

### ***Thursday, July 12- “Deluding Satan”: the History of Education in Early New England***

Since 1647, all Massachusetts towns have been required to provide free public education. We will explore the history of education from its 17th C. religious emphasis on thwarting Satan’s designs upon the illiterate through the early 19th C. common school movement that provided local and easy access to public education for all. The day will include lessons in elocution, the value of play, creating and using copybooks, experiencing a “dame school”, holding a spelling bee, and participating in a “recitation day”.

### ***Tuesday, July 17- Nooning with Mrs. Sheldon: Early New England Foodways***

For those who have attended field trips to the Indian House Children’s Museum and watched their students cook and taste samples of 18th C. recipes and asked, “When is *my* turn?”, now is your chance! Participants will prepare and enjoy lunch (known as “nooning” or “dinner” in the 18th C.) at the open hearth using colonial “receipts”. We will also explore food availability, preservation, cooking equipment and techniques, hygiene, and manners through the examination of primary and secondary sources and hands-on activities.

### ***Thursday, July 19- Revolutionary People: the Struggle for Independence***

Participants will explore the context for the non-importation movements using varied primary sources, and they will create a Reader’s Theater piece based upon an incident with a “liberty pole” that divided Deerfield politically. They will discover the functions of a tavern by examining period artwork, music, song, dance, and tavern-related regulations, and we will take a walk down Deerfield’s Old Main Street to learn more about the Patriots and Loyalists who lived there. The day will finish with an 18th C.-style tea party where participants can practice newly-learned manners and discuss topics of the day.

### ***Tuesday, July 24-The Myth of Homespun: From Fleece to Loom***

Was there a loom in every home in the 18th & 19th centuries? Was most fabric produced at home? How valuable was it? What kind of work was involved in producing fabric at home? Participants will examine primary sources including probate inventories and store broadsides, and secondary sources to find the answers to some of these questions. There will also be ample opportunity to try scouring and carding wool, spinning, and weaving for an idea of the work involved in making fabric by hand.

### ***Thursday, July 26- Captivated: Conflict and Captivity in Colonial New England***

In attacks from the 17th into the 19th centuries throughout New England, French and Native American raiders took captives. Participants will examine the stories of 18th C. captives taken from Massachusetts, Vermont, and New Hampshire through viewing film excerpts and examining primary sources. Each participant will be assigned the name of a captive taken during the 1704 raid on Deerfield and will be given time to research more about them and their lives. We will also take a closer hands-on look at the lifestyles of both colonial and Eastern Woodland Native American people.