# ERVING SCHOOL UNION #28 American Promises: A Teaching American History Program Deerfield Teachers' Center Pocumtuck Valley Memorial Association

#### After-School Workshop Schedule 2009 – 2010 Updated February 2010

Workshops are held at the Deerfield Teachers' Center, 10 Memorial Street, Deerfield, Massachusetts, from 3:30 to 5:30 PM, unless otherwise specified. Workshops are free to those enrolled in the Erving Teaching American History program. For non-TAH participants, the cost is \$37 per workshop. Registrations are accepted until the day of the workshop. Once the workshop is filled, a waiting list will be created; those on the waiting list may be contacted as late as the day of the workshop if space becomes available. Once registered, participants are urged to notify the Teachers' Center if unable to attend a workshop, even on the day, in order to make space available for other waiting participants.

All of these offerings are aligned with the Massachusetts State Curriculum Frameworks and support an integrated curriculum in content areas of History and Social Science, and English Language Arts, as well as other areas where specified. All workshops are designed for teachers of grades K-12 unless specified otherwise.

#### Tuesday, February 23, 2010 Apess, Jackson, and Indian Removal

The infamous "Trail of Tears" during the Jackson administration is the best known, but that era witnessed many removals and other injustices toward Indians. We will look at some of them – both at the level of government policy, and from the local perspective of Indian preacher and author William Apess of Massachusetts. Grades 4-12. (Minimum 8 / Maximum 20)

# FULL with a WAITING LIST - Thursday, March 4, 2010

# "Mr. Madison's War": The War of 1812

In the decades following the American Revolution, the new nation and its leaders struggled to survive in a confusing and often hostile international landscape. The War of 1812 exposed deep, irreconcilable differences among Federalists and Jeffersonian Republicans. It also reasserted America's independence, made citizens aware of the need for a navy, and prompted Americans look to domestic manufacturing and markets instead of imports from the old world. Grades K-12. (Minimum 8 / Maximum 20)

# Thursday, March 11, 2010

# **Three Worlds: Early Encounters**

Participants will use a variety of primary sources to examine the early encounters between Western Europeans and the people of Western Africa and Western Europeans and Eastern Woodland Native Americans. We will keep in mind what each group might have perceived about the other and how their different belief systems bolstered, influenced, or guided them. Grades 3-12. (Minimum 8 / Maximum 20)

Tuesday, March 16, 2010 Library Tour and Exploration Come explore the Memorial Libraries and the Deerfield Teachers' Center. Tour both the Pocumtuck Valley Memorial Association Library and the Henry N. Flynt Library and learn how to access the collections. Explore *Teaching American History* resources located in the Teachers' Center. These resources are available for teachers to borrow. Grades K-12. (Limit 6)

# **RESCHEDULED TO Wednesday, April 7, 2010**

#### Wednesday, March 24, 2010

# Timeline of Democracy - Part One: "Friends, Romans and Countrymen" - From the Golden Rule to Ancient Greece and Rome

What are the roots of the American democratic tradition? From the Greek *demos* and Roman *res publica* of Aristotle and Cicero through the Middle Ages, to Dante and the Magna Carta, we will explore the origins and evolving meaning of western notions of democracy and justice over several centuries. Grades 3-12. (Minimum 8 / Maximum 20)

# FULL with a WAITING LIST - Wednesday, March 31, 2010

**Book Group** (Part 1 of 2) – FDR's Splendid Deception: The Moving Story of Roosevelt's Massive Disability – And the Intense Efforts to Conceal It from the Public

This workshop is a two-part series. Participants must register for and attend both sessions. The second session is scheduled for Thursday, April 8, 2010.

This book is a fascinating window into the life of Franklin Delano Roosevelt, the part his disability played, into medical sciences, and the role of the press in presidential politics. Grades K-12. (Limit 12)

#### **RESCHEDULED TO Wednesday, April 14, 2010**

Wednesday, April 7, 2010

#### Timeline of Democracy - Part Two: "From the Renaissance to the American Revolution"

What do Machiavelli, John Locke, and Charles I have to do with the American Revolution? Through the lens of Thomas Jefferson, John Adams and other founders, we will explore the ideals and political philosophy of the Enlightenment that informed the creation of the American republic. Timeline Part One recommended, but not required. Grades 3-12. (Minimum 8 / Maximum 20)

#### FULL with a WAITING LIST - Thursday, April 8, 2010

**Book Group (Part 2 of 2)** – FDR's Splendid Deception: The Moving Story of Roosevelt's Massive Disability – And the Intense Efforts to Conceal It from the Public See Wednesday, March 31, 2010 for details. This workshop is a two-part series. Participants must register for and attend both sessions.

# Tuesday, April 13, 2010

#### **Library Tour and Exploration**

Come explore the Memorial Libraries and the Deerfield Teachers' Center. Tour both the Pocumtuck Valley Memorial Association Library and the Henry N. Flynt Library and learn how to access the collections. Explore *Teaching American History* resources located in the Teachers' Center. These resources are available for teachers to borrow. Grades K-12. (Limit 6)

#### Tuesday, April 27, 2010

#### Inspiration Rising: Exploring the Creative Endeavors of the Harlem Renaissance

A sampling of the Harlem Renaissance through poetry, song, and imagery. Participants will draw upon primary sources to begin to create something they might use in their classrooms. Grades 5-12. (Minimum 8 /Maximum 20)

#### Wednesday, April 28, 2010 Timeline of Democracy - Part Three: "Something New Under the Sun"

Explore with us the ways in which nineteenth century Americans fashioned a new political science for a new world. Timeline Parts I and II recommended, but not required. Grades 3-12. (Minimum 8 / Maximum 20)

# Tuesday, May 4, 2010

#### Elocution

Up to the mid-20th century, elocution was considered an indispensable skill for every citizen of a democracy to master. From the silent "tableau" to vibrant oratory, this lively, participatory program is guaranteed to awaken your hidden theatrical talents. Historic offerings of recitations, sayings, and poems will be used. Grades K-12. (Minimum 8 / Maximum 20)

## Thursday, May 6, 2010 (Guest Presenter – Dennis Picard)

## "'Paddy on the Railroad:' Irish Labourers and the Building of the Great Western Railroad"

This workshop focuses on the Western Railroad of Massachusetts. Chartered in February 1833 to link the Boston & Worcester Railroad to Springfield, then to cross the Connecticut River and extend to the New York state line, the rail line was completed in only five years with the help of hundreds of skilled and unskilled workers. While many ethnic groups were represented among the work crews, the vast majority of the labor was done by those of Irish birth or heritage. Participants will discover how the work was accomplished and how the Irish, at first looked down upon by other segments of society, came to be recognized for their efforts on this important transportation construction project. Grades 5-12. (Minimum 8 /Maximum 20)